|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Required Elements** | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| **Graphics - Originality** | Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display. | One or two of the graphics used on the poster reflect student creativity in their creation and/or display. | The graphics are made by the student, but are based on the designs or ideas of others. | No graphics made by the student are included. |
| **Colorful** | Poster\'s graphics/visuals are completely colored in neatly. Poster is decorated colorfully. | Poster\'s graphics are completely colored in neatly. | Poster is colorful but not neat. | Poster is extremely sloppy and minimally colored. |

Poster Rubric

Written Portion

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Requirements** | All of the written requirements (each tip has its own paragraph explaining why the tip is important/included) were met. | Almost all (about 90%) the written requirements were met. | Most (about 75%) of the written requirements were met, but several were not. | Many requirements were not met. |
| **Neatness** | The final draft of the story is readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it. | The final draft of the story is readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took some pride in it. | The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. | The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn\'t care what it looked like. |
| **Focus on Assigned Topic** | The entire story is related to the assigned topic and allows the reader to understand much more about the topic. | Most of the story is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic. | Some of the story is related to the assigned topic, but a reader does not learn much about the topic. | No attempt has been made to relate the story to the assigned topic. |

Peer Evaluation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **10** | **8** | **5** | **2** | **0** |
| **Peer Evaluation** | Student did their share as well as helped others with the project’s success.  | Student did their share to contribute to the project.  | Student did some work to contribute to the project but needed prompting | Student hardly did any work involving the project | Student did nothing to contribute to the project |
| **Evaluate Peers** | Student evaluated peers, provided an explanation for each evaluation | Student evaluated peers and provided an explanation for most evaluation | Student evaluated peers but did not provide an explanation for many evaluations | Student evaluated peers only OR only provided comments | Student did not evaluate peers or provide comments |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_